

Class 10, 5/2/13: More on Ratings vs. Probability

1. Assignments etc.

- Hand back previous exercise.
- New exercise on Logistic Regression, due Thurs. 5/9. Posted on web site.
 - Note: this will be the basis as well of our last exercise, on model comparison.
- Read: Lofstedt (2010) *Phonetic Effects in Swedish Phonology: Allomorphy and Paradigms*, UCLA dissertation. Read Chapter 4, “Vowel-vowel correspondence and *MAP”. This extract is posted on line on the course website. Read for Tues. 5/7.

EXPLAINING THE CLASS EXERCISE

2. Background: the problem of “differential phonotactics”

- The general goal is to devise a grammar that distinguishes between two populations of words.
- Why would we ever want to do this? Several examples.

3. One case of differential phonotactics: product-oriented generalizations (Bybee)

- References for product-oriented generalizations:
 - Bybee, J. (2001). *Phonology and language use*. Cambridge University Press.
 - Bybee, J., & Moder, C. L. (1983). Morphological classes as natural categories. *Language*, 59, 251–270.
 - Bybee, J., & Slobin, D. (1982). Rules and schemas in the development and use of the English past tense. *Language*, 58, 265–289.
- What makes a word sound like a past tense?
 - Positive traits:
 - ending in [ɔt] (*thought, caught, wrought, bought, brought, besought, sought, taught*)
 - containing [ʌ] (*struck, snuck, dug, stuck, slunk, shrunk, stunk, flung, clung, slung, spun, wrung, sprung, strung, stung, won, swung, hung*)
 - containing [ou] (*rode, strode, shone, smote, wrote, underwrote, dove, drove, strove, rose, arose, broke, woke, awoke, bore, forbore, tore, wore, swore, forswore, spoke, stole, wove, froze, chose, rode strode spoke*)
 - ending in [–voice] + *t* or *d* (this makes you sound like a regular)
 - Negative traits:
 - ending in a voiceless fricative [f, θ, s, ʃ] (an “island of reliability” for regularity in English past tenses; Albright and Hayes)

- This is a problem of differential phonotactics — how are past tenses different from words that are not past tenses?
- Differential phonotactics plausibly could be an important part of a past tense model, but it cannot be all of one.
 - [vid] is a conceivable past tense but would have to be irregular.
 - [krəmaɪd] is a conceivable past tense but would have to be regular.

4. Differential phonotactics for vocabulary strata

- For the phonology of many languages, it is useful to separate the vocabulary into strata.
- Japanese: Yamato, Sino-Japanese, Mimetic, Foreign (Ito/Mester)
 - Only Yamato undergoes rendaku (ori-kami → origami)
- English: Latinate, Native
 - Compare wug words: vennipation, vennistration, veniwation, venichation
- See Moreton and Amano (1999) for a nice psycholinguistic experiment on the psychological reality of strata in Japanese¹
- Vocabulary strata are partly morphological, but partly phonotactic.

5. Differential phonotactics as a way of finding rule environments

- e.g., phonotactics of Hungarian stems that take [–nak], that take [–nek] would tell you the environment for vowel harmony
- This is the strategy pursued by Becker and Gouskova, described by Kie last time.
- This explains the opacity in Arto Anttila's famous Finnish example (1995): choice of genitive plural suffix depends on vowel height, but this is the vowel height of the *base* form, before coalescence processes alter it on the surface.
 - I am curious how widely this occurs — easily learnable opacity!

6. Differential phonotactics is a natural problem to handle in logistic regression

- There are two choices in parallel (the two systems of phonotactics), so we can do simple and easy binary logistic regression.
- All the benefits of maxent OT accrue.
- It's just fine if the weights go positive or negative, since we are setting up constraints in both directions in any event.

7. Differential phonotactics usually involves in lexical frequency

- Searching for the environment of an exceptionless phonological pattern (e.g. vowel harmony for most Turkish suffixes) doesn't need frequency, but exceptional patterns do.

¹ <http://www.unc.edu/~moreton/Papers/Eurospeech1999.pdf>

8. Bruce's curiosity-problem: differential phonotactics for Dr. Seuss's coinages

- “Dr. Seuss” was Theodore Seuss Geisel (1904-1991), a noted American author of children's books.
- His books are mostly written in anapestic tetrameter, and include a great number of coined words (often naming imaginary beasts, people, or places).

And SPAZZ is a letter I use to spell Spazzim
A beast who belongs the Nazzim of Bazzim.
Handy for traveling. That's why he has 'im.

— From *On Beyond Zebra*

From a country called Frumm comes this drum-tummied Snumm
Who can drum any tune that you might care to hum.
(Doesn't hurt him a bit, cause his drum-tummy's numb.)

— From *If I Ran the Circus*

- Part of what distinguishes Seuss's coinages is simply phonotactic marginality; e.g. in *Snumm* [Socr.: what is it?] or more dramatically in *Nuh* ['nʌ:].
- But there are also characteristic sequences (author-specific phonesthemes?) that are sharply overrepresented in Seuss's coinages.

9. The role of frequency

- This is a problem that can be treated, in part, with frequency; we suppose that there are specifically Seussian phonesthemes that will be identifiable by having much higher frequency than in ordinary English.
- ... and thus that we can use logistic regression as a tool for more confidently identifying the author-specific phonesthemes.

10. Data corpus

- From a pile of Seuss books left over at home from my son's childhood, I gathered 179 nonce words and transcribed them using Carnegie-Mellon dictionary transcription:

Obsk	AA1 B S K	Gitz	G IH1 T S	Nerd	N ER1 D	Walloo	W AO2 L UW1
Um	AH1 M	Gluppity-Glupp	G L AH2 P AH0 T IY0 G L AH1 P	Nerkle	N ER1 K AH0 L	Winkibus	W IH1 NG K AH0 B AH0 S W IH2 N AH0 B AE1 NG G OW0
Umbus	AH1 M B AH0 S	glurk	G L ER1 K	Nipswich	N IH1 P S W IH2 CH	Winna-Bango	Y AA1 P Y AH1 P S T ER0
Offt	AO1 F T	Glikk	G L IH1 K	noozer	N UW1 Z ER0 OW2 G R	Yop	Y AH1 Z AH0 M AH0 T AH2
Olf	AO1 L F	Glikker	G L IH1 K ER0	o'Grunth	AH1 N TH P AH0 L UW1 S K IY0	Yupster	
Balber	B AA1 L B ER0	gleap	G L IY1 P	Palooski	P EH1 L F	Yuzz	
Bopps	B AA1 P S	Gractus	G R AE1 K T AH0 S	Pelf		Yuzz-a-ma-Tuzz	

Z							
Bar-ba-loot	B AA2 R B AH0 L UW1 T	gruvvulous	G R AH1 V Y AH0 L AH0 S	Preep	P R IY1 P	Yekk	Y EH1 K
Bazzim	B AE1 Z AH0 M	Grickle-grass	G R IH1 K AH0 L	Proo	P R UW1	Yekko	Y EH1 K OW0
Brigger-ba-Root	B AH0 R UW1 T	Grinch	G R IH1 N CH	Redd-Zoff	R EH1 D Z AO2 F R IH1 P Y AH0 L AH0 S	Yerka	Y ER1 K AH0
Bustard	B AH1 S T ER0 D	Gootch	G UW1 CH	rippulous	S AE2 L AH0 M AH0 G UH1 K S	Yertle	Y ER1 T AH0 L
Ben-Deezing	B EH2 N D IY1 Z IH0 NG	Gwark	G W AA1 R K	Sala-ma-goox	S AE2 L AH0 M AH0 S AA1 N D	Ying	Y IH1 NG
Biffer-Baum	B IH1 F ER0	Huffle	HH AH1 F AH0 L	Sala-ma-Sond	S K IY1 G AH0 L	Yink	Y IH1 NG K Z AA2 M B AH0 M AH0 T AE1 N T
Biggel-Ball	B IH1 G AH0 L	Humpf	HH AH1 M P F	Skeegle-mobile	S K W IH1 CH	Zomba-ma-tant	Z AE1 N Z
Bingle-bug	B IH1 NG G AH0 L	Hiffer	HH IH1 F ER0	Squitsch	S M AO1 G Y AH0 L AH0 S	Zans	Z AE1 NG
Bip	B IH1 P	Hinkle-Horn	HH IH1 NG K AH0 L	smogulous	S N AA1 P	zang	Z AE1 T S Z AE1 T S IH0 T
Beers	B IH1 R Z	Itch-a-pod	IH1 CH AH0 P AA2 D	snop	S N AA1 R P	Zatz	Z AH1 F
Beezlenut	B IY1 Z AH0 L	Ish	IH1 SH	Snarp	S N AH1 M	Zatz-it	Z AH1 K
bloop	B L UW1 P	It-Kutch	IH1 T K AH2 CH	Snumm	S N EH1 TH	Zuff	Z AH1 M Z AH1 M Z IY0 AH0 N
bloozer	B L UW1 Z ER0	Jawks	JH AO1 K S	Snuvv	S N IY1 D AH0 L	Zuk	Z AO1 R N
Chugg	CH AH1 G	Jeers	JH IH1 R Z	Sneth	S N IY1 D AH0 N	Zumm	Z EH1 D
Dungus	D AH1 NG G AH0 S	Jorn	JH AO1 R N	Snee	S N IY1 L AA2 K	Zummzian	Z IH1 F Z IH1 F ER0 Z UW2 F
Dutter	D AH1 T ER0	Jounce	JH AW1 N S	Sneedle	S N UH1 K ER0	Zorn	Z IH1 N AH0 Z UW2
Dawf	D AO1 F	Jedd	JH EH1 D	Sneeden	S P AE1 Z	Zed	Z IH1 N Z AH0 B AA2 R
Dofft	D AO1 F T	Jill-ikka-Jast	JH IH2 L AH0 K AH0 JH AE1 S T	Sneelock	S P R IH1 T S	Ziff	Z IH1 N D
Dake	D EY1 K	Joat	JH OW1 T	Snookers	S T R UW1 K UW2 S UW1 B R IY0 AH0 N	Ziffer-Zoof	Z IH1 N Z AH0 B AA2 R
Didd	D IH1 D	Katta-ma-side	K AE2 T AH0 M AH0 S AY1 D	Spazz	S W OW1 M IY0	Zinn-a-Zu	Z IY1 P
Joggoon	JH AA2 G UW1 N	Katoo	K AH0 T R UW1	Spritz	SH L AA2 P AH0 T IY0 SH L AA1 P	Zind	
Fotichee	F AA1 T AH0 CH IY0	Keck	K EH1 K	Strookoo	T AA1 B S K	Zinzibar-Zanzibar	
Fa-Zoal	F AH0 Z OW1 L	clop	K L AA1 P	Soobrian	T AH1 D	Zeep	
Fuddle	F AH1 D AH0 L	Klopfer	K L AA1 P F ER0	Swomee-swans	T IH1 D ER0		
Fibbel	F IH1 B AH0 L	Krox	K R AA1 K S	Schloppity-Schlopp	T IH1 NG K AH0 B AH0 S		
Fizza-ma-Wizza-ma-Dill	F IH2 Z AH0 M AH0 W IH2 Z AH0 M AH0 D IH1 L	cruffulous	K R AH1 F Y AH0 L AH0 S	Tobsk	T R AH1 F Y AH0 L AH0		
Flupp	F L AH0 P	Quan	K W AA1 N	Tudd			
Flunn	F L AH1 N	Kwong	K W AO1 NG	Tidder			
Flunnel	F L AH1 N AH0 L	Kwigger	K W IH1 G ER0	Tinkibus			
Floob	F L UW1 B	Kweet	K W IY1 T	Truffula			
floop	F L UW1 P	Lass-a-lack	L AE1 S AH0 L AE2 K	Thidwick			
Frumm	F R AH1 M	Lorax	L AO1 R AE2 K S	Thnad			
Frink	F R IH1 NG K	Lerkim	L ER1 K IH0 M	Thnadner			
Far							
Foodle	F UW1 D AH0 L	Malber	M AA1 L B ER0	Thneed			
Foon	F UW1 N	Motta-fa-Potta-fa-	M AA2 T AH0 F AH0 P AA2 T AH0 F AH0 P EH1 L	Thwerll			

Pell					
Foona-					
Lagoona	F UW1 N AH0	Mupp	M AH1 P	Va-Vode	V AH0 V OW1 D
Gox	G AA1 K S	Natch	N AE1 CH	Van Vleck	V L EH1 K
Gack	G AE1 K	Nadd	N AE1 D	Vroom	V R UW1 M
Gump	G AH1 M P	Nazzim	N AE1 Z AH0 M	Voom	V UW1 M
Gekko	G EH1 K OW0	Nuh	N AH1	Wum	W AH1 M
G-r-r-					
zopp	G ER0 Z AA1 P	Nubb	N AH1 B	Wumbus	W AH1 M B AH0 S
G-r-r-					
zapp	G ER0 Z AE1 P	Nutch	N AH1 CH	Wump	W AH1 M P
G-r-r-zibb	G ER0 Z IH1 B	Nungus	N AH1 NG G AH0 S	Wog	W AO1 G

11. Comparison population of non-Seuss words

- I used my groomed version of the CMU dictionary (used e.g. in Daland et al. (2009), Hayes and White (2013)), omitting suffixed and compound forms.

12. Constraints

- All target constraints are of the form, “Be a Seuss word if you have property X”.
- I can’t think of any salient properties of non-Seuss words.
- I did a more than this but I’m giving just three constraints for pedagogical purposes.
- Part of SeussViolationsFile.txt, selected to show violations:

Word	Transcription	IsSeus s	InitialZ	InitialTHConsonan t	TH
Zomba-					
ma-tant	[Z AA2 M B AH0 M AH0 T AE1 N T]	1	1	0	0
Zans	[Z AE1 N Z]	1	1	0	0
Zind	[Z IH1 N D]	1	1	0	0
Zinzibar-					
Zanzibar	[Z IH1 N Z AH0 B AA2 R]	1	1	0	0
Zeep	[Z IY1 P]	1	1	0	0
Thnad	[TH N AE1 D]	1	0	1	1
Thnadner	[TH N AE1 D N ER0]	1	0	1	1
Thneed	[TH N IY1 D]	1	0	1	1
Thwerll	[TH W ER1 L]	1	0	1	1
Thidwick	[TH IH1 D W IH2 K]	1	0	0	1
Obsk	[AA1 B S K]	1	0	0	0
Um	[AH1 M]	1	0	0	0
Umbus	[AH1 M B AH0 S]	1	0	0	0
Offt	[AO1 F T]	1	0	0	0

- However, the bulk of the file consists of thousands of real words, with IsSeuss = 0 and constraint violations duly assessed.

13. Assessing constraint violations in Excel

- Use the string functions.

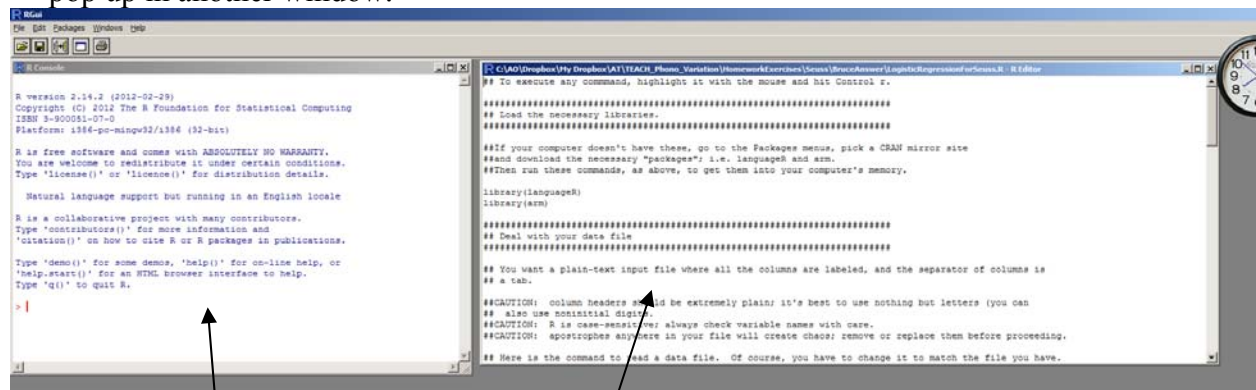
- Locating words with initial [z]:
 - `=if(left(A1, 1) = "Z", 1, 0)`
- Others: `right(cell, length)`, `mid(cell, start, maxlength2)`
- A weird one: `=if(iserror(find("SearchString", cell)), 0, 1)`
 - This produces 1 if the cell contains the searchstring anywhere, else 0.
- Paste the formula all the way up and down the column to get what you want.
- Disjunction (e.g. θr , θl , θw): make multiple columns and add them up.

14. A way to locate more complicated constraint violations

- My little Phonology Search utility (<http://www.linguistics.ucla.edu/people/hayes/EnglishPhonologySearch/>) lets you search on natural classes, using syllables; likewise stress patterns/vowel patterns. Use the input file `SeussPlusEnglish.txt`, part of the package.
- Use Excel to paste the results, gathered in "`ViolationsFile.txt`," into `SeussViolationsFile.txt`.

15. Starting up with R

- Download R from <http://www.r-project.org/> (all platforms)
- Download from the course web site the zipped bundle of files. It will unzip as a working folder with all relevant files.
- Start up R.
- On the **File** menu, select **Change dir** and navigate to the relevant folder.
- On the **File** menu, select **Open script** and choose `LogisticRegressionForSeuss.R`. It will pop up in another window.



- Results are here
- Script is here
- To run any line of the script, highlight it with the mouse and hit Control R.
- The script has lots of comment lines and tells you what to do.

² You have to put in a maximum length; I use 100, which catches all cases and does no harm.

16. The R Script

```
#####
## Load the necessary libraries.
#####

##If your computer doesn't have these libraries, go to the Packages menu, pick
a CRAN mirror site, then (again from Packages menu) pick Install Packages,
find languageR and arm.
##Once the packages are downloaded, run these commands to get them into your
computer's memory.

library(languageR)
library(arm)
```

17. Deal with your data file

```
## You want a plain-text input file where all the columns are labeled, and the
separator of columns is a tab.

##CAUTION: column headers should be extremely plain; it's best to use nothing
but letters (you can also use noninitial digits.
##CAUTION: R is case-sensitive; always check variable names with care.
##CAUTION: apostrophes anywhere in your file will create chaos; remove or
replace them before proceeding.

## Here is the command to read a data file.
## sep="t" is needed so that it will assume that tab is the column separator.

MyData=read.table("SeussViolationsFile.txt", header=T, sep="\t")

##You can look at the column names with this command:
colnames(MyData)
```

18. Logistic regression

```
## For linguistics, the best r function for logistic regression is probably
bayesglm().
## This is because there are often exceptionless principles--
## you don't want the weights to go sky high without good justification.
## bayesglm() employs a prior to enforce this principle
## The reference source for bayesglm() is
http://www.stat.columbia.edu/~gelman/research/unpublished/priors7.pdf.
## If you want, you can leave the word "bayes" in this command and get
classical glm instead.

MyModel = bayesglm(IsSeuss ~ +
InitialZ +
TH +
InitialTHConsonant, data = MyData, family = "binomial")

## This command merely reports the weights that were found:
MyModel

## This one is nicer, because it also gives you a significance test for each
weight:
summary(MyModel)
```

```
## Print out the model's predictions.
## This next line uses the actual formula for logistic regression to create
probabilities,
## and put the computed probabilities into a new column in MyData.
MyData$Prediction <- exp(predict(MyModel)) / (1 + exp(predict(MyModel)))
## Print the result out as a tab-delimited file.
write.table(MyData, sep="\t", file = "ModelPredictions.txt")

## Make a spreadsheet of the grammar.
idx <- coef(summary(MyModel))
idx
MyConstraints = round(idx, digits=3)
write.table(MyConstraints, sep="\t", file = "ConstraintsAndWeights.txt")
```

19. Examining output files from R

- Excel works well.

20. Constraints and Weights

	Estimate	Std. Error	z value	Pr(> z)
(Intercept)	-4.699	0.08	-58.979	0
InitialZ	3.631	0.294	12.354	0
TH	-0.446	0.731	-0.61	0.542
InitialTHConsonan t	3.241	0.894	3.626	0

Socrates:

- What does the big negative weight on Intercept mean?
- What's going on with the two constraints involving θ ?

21. Performance of the grammar

- Looking at and interpreting ModelPredictions.txt
- You can use Excel to produce simple assessments of the grammar; we'll return to this later on.
- If you sort descending on IsSeuss, Prediction, you can get the most "Seussian" Seuss words according to the grammar:

	Word	IsSeus s	Frequenc y	InitialZ	TH	InitialTHConsonan t	Predictio n
164	Zomba- ma-tant	1	0	1	0	0	0.255834
165	Zans	1	0	1	0	0	0.255834
166	zang	1	0	1	0	0	0.255834
167	Zatz	1	0	1	0	0	0.255834
168	Zatz-it	1	0	1	0	0	0.255834
169	Zuff	1	0	1	0	0	0.255834
170	Zuk	1	0	1	0	0	0.255834
171	Zumm	1	0	1	0	0	0.255834

	Zummzia						
172	n	1	0	1	0	0	0.255834
173	Zorn	1	0	1	0	0	0.255834
174	Zed	1	0	1	0	0	0.255834
175	Ziff	1	0	1	0	0	0.255834
176	Ziffer-Zoof	1	0	1	0	0	0.255834
177	Zinn-a-Zu	1	0	1	0	0	0.255834
178	Zind	1	0	1	0	0	0.255834
	Zinzibar-						
179	Zanzibar	1	0	1	0	0	0.255834
180	Zeep	1	0	1	0	0	0.255834
139	Thnad	1	0	0	1	1	0.129686
140	Thnadher	1	0	0	1	1	0.129686
141	Thneed	1	0	0	1	1	0.129686
142	Thwerll	1	0	0	1	1	0.129686
1	Obsk	1	0	0	0	0	0.009024

- And, for that matter the most Seussian real words:

							0.25583
4265	czar	0	24	1	0	0	4
1695							0.25583
4	tsar	0	26	1	0	0	4
1782	xenophobi						0.25583
2	a	0	18	1	0	0	4
1782							0.25583
3	xenophobic	0	5	1	0	0	4
1782							0.25583
4	xerox	0	18	1	0	0	4
1782							0.25583
5	xylophone	0	7	1	0	0	4

These get more interesting if you add more constraints; in my current best grammar the most Seussian Seuss words are *Zomba-ma-tant*, *Zatz*, and *Zummzian*; the most Seussian real words are *xerox*, *snuff*, *snuggle*, *snug*, *snub*, *zoom*, *zoo*, *flux*, *flummox*.³

22. If time

Take a look at the data ((10)) and conjecture a few constraints that might work well.

MORE ON RATINGS DATA

23. What are we trying to do?

- There is pretty clearly a connection between frequency and intuitive well-formedness; e.g.
 - status of [dw] onsets in English vs. (say) some Bantu language where [dw] is very ordinary.

³ *Flummox* is actually used by Seuss as the name of a animal.

- ditto for [ts] in English (*tsetse*, *tsunami*, *Tsongas*) vs. Japanese
- badness of [ʃɛd] as past tense of *wug* form [ʃei] (just only real example to support it) vs. [splʌŋ] as past test of [splɪŋ] (*fling*, *cling*, *string*, *ring*, *sting*, *shrink*, *slink*)
- This connection is obviously non-trivial; cf. all discussion so far on the Law of Frequency Matching and the various types of bias that make it imperfect.

24. Why should people have well-formedness judgments at all?

- One view:
 - To speech-perceive well, you need vast amounts of information about the probability of what you're likely to be hearing (this comes from *all* areas of linguistic knowledge, and some extra-linguistic ones as well)
 - People can, to varying degrees, consciously detect what their inner probability-assigning mechanisms are saying and translate the result into a judgment.
 - The lower ends of the scale: **, *, ?? correspond to items that the grammar assigns a low probability.

25. The research that has to be done

- Acquisition model: mimic how humans can take in a childhood's worth of language data and produce a grammar that assigns probabilities to everything.
- Judgment model: understand how the grammatical probabilities are used in performing the various tasks that psycholinguistic subjects are asked to do.
- This, in turn, gets us into the question of variation between experimental tasks ...

KINDS OF RATINGS DATA

26. A listing of types of ratings data

- Make a choice
 - Hungarian vowel harmony: *mole:b-nɔk* or *mole:b-nek*?
 - English past tenses: *splɪŋ* ~ *splʌŋ*/*splʌŋ*/*splɪŋed*
- Give a yes/no verdict:
 - "Is *splʌŋ* appropriate as the past tense of *splɪŋ*?"
 - "Could *blick* be a word of English?", "Does *blick* sound like a word of English?" etc.
- Rate on a Likert scale
 - Please check one of the options below (1-7) for how good *splʌŋ* sounds as the past tense of *splɪŋ*.
 - Now do the same for *splɪŋed*.
- Binary comparisons

- Example from Daland et al. (2009): “[subjects were asked to] choose the non-word that seemed more like a typical English word. The practice items were *stallop* vs. *thmeffle*, *lbobbib* vs. *priffin*, *thrishal* vs. *fthemmick*, *skeppick* vs. *mzibbus*, *shmernal* vs. *dwiffert* and *shthokkith* vs. *thpellop*.
- Magnitude estimation
 - Please draw a line with the mouse that matches the goodness of check one of the options below (1-7) for how good *splung* sounds as the past tense of *spling*.
 - Software screen for Hayes and White (2013):

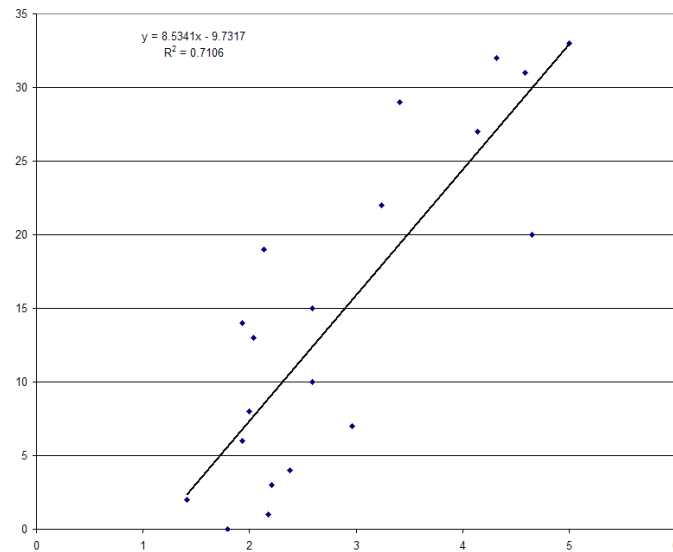
We're going to show you a series of lines on the computer screen. The line given above will be your reference. Some of the lines will be longer than this line and some will be shorter. Your task is to determine how much longer or shorter each line is compared to the reference line.

Click the Next button to continue.

- The other task in magnitude estimation is simply to type in a number.

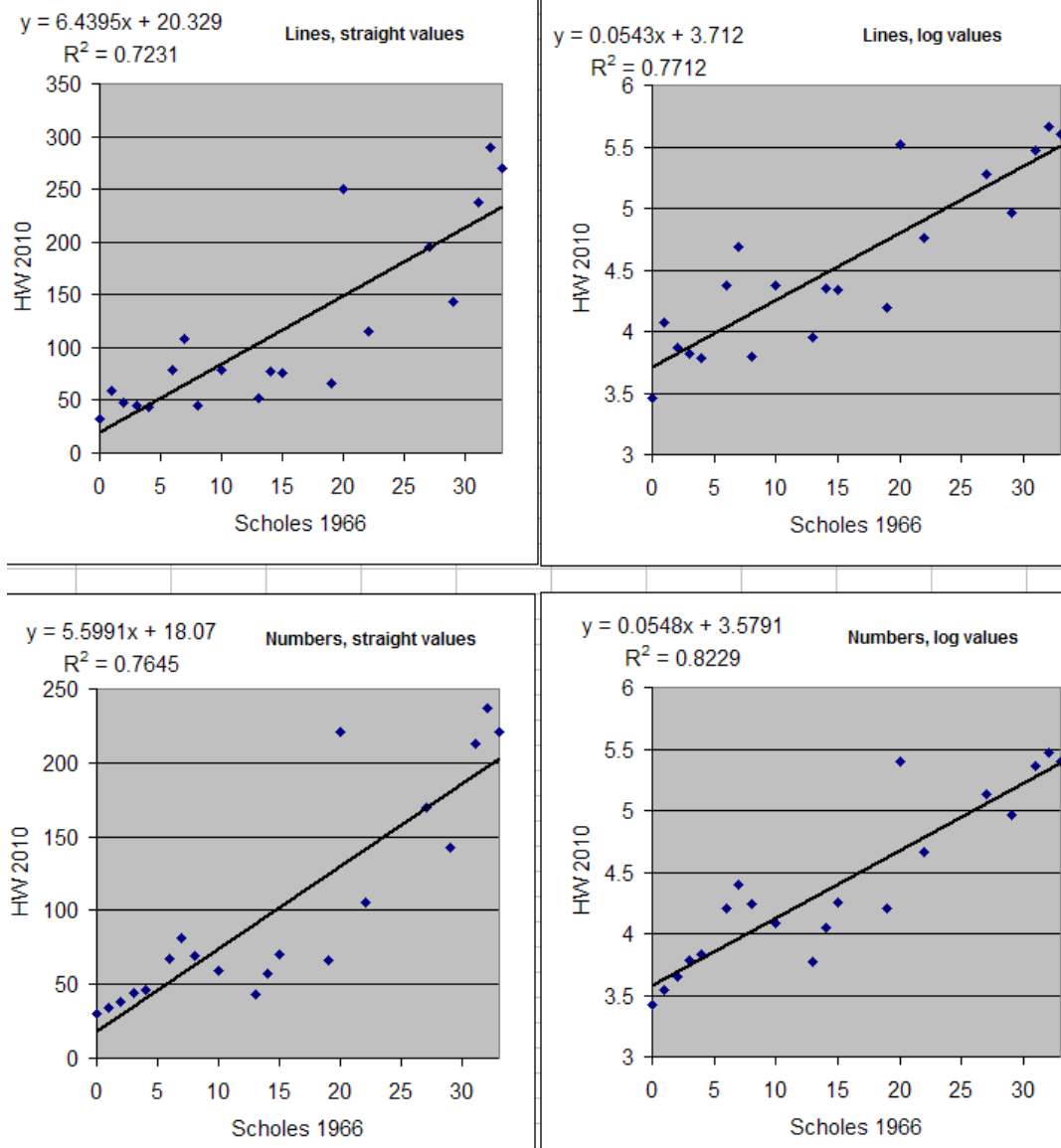
27. Binary choice vs. ratings

- I believe that these typically give similar results.
- One case I can remember: Hayes and White (2013) used filler items that matched those of Scholes (*Phonotactic Grammaticality* 1965).
 - Forms: *blung*, *fnet*, *frun*, *glung*, *shlurk*, *shmat*, *shnet*, *shtin*, *skeep*, *smat*, *srun*, *stin*, *vkeep*, *vlurk*, *vnet*, *vrun*, *zhmat*, *zlork*, *znet*, *zrun*
 - Scholes: a class of seventh graders making up-down decisions
 - Hayes/White I (not published): a bunch of Mechanical Turkers rating on a 1-7 Likert scale
 - Correl. = .843
 - Scatterplot:



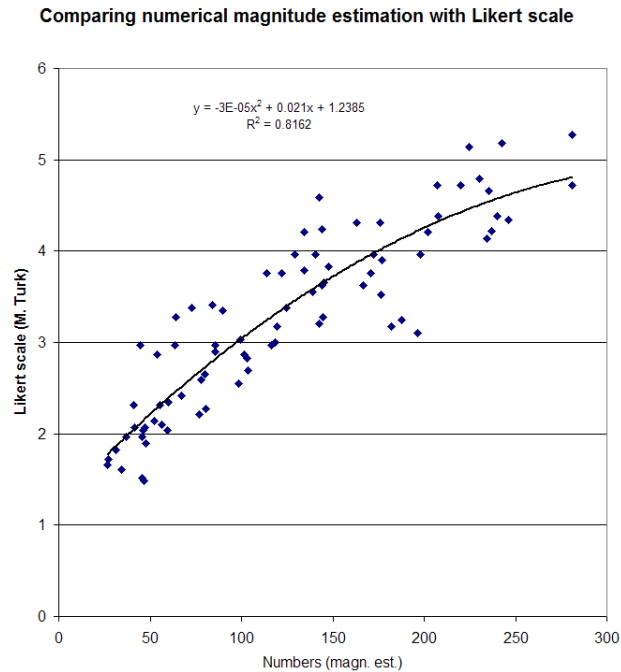
28. Binary choice vs. magnitude estimation

- Again Hayes and White, expt. 2 (published)
- The fit is not bad and works a bit better if you take the log of the magnitude estimation values.



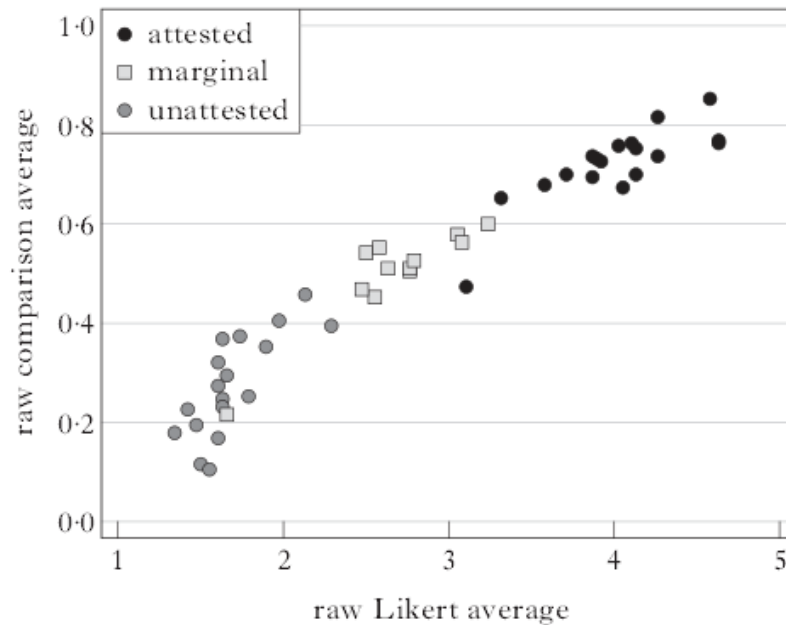
29. Likert scale vs. magnitude estimation

- Here are all the Hayes/White forms, the two experiments compared.
- It seems a bit nonlinear.



30. Ratings vs. comparisons

- Daland et al. got hard-to-interpret results with Likert-scale ratings of their stimuli.
- They then redid the experiment with comparison — every stimulus compared with every other, and got results that seemed more meaningful.
- Here is a scatterplot of the same stimuli across experiments:



- The curving at the left side means: distinctions made in direct comparison were largely not made in Likert-scale rating, suggesting comparison is more sensitive.

- The paper says, “This fact suggests the following methodological point: in non-word acceptability studies, head-to-head comparison is preferable to Likert rating whenever the stimuli of interest are concentrated at one end of the well-formedness scale, owing to ceiling/floor effects in Likert ratings. Similar conclusions have been reached by [various researchers]; we mention this methodological point here in the hope of averting unnecessary replication of effort in the future.”

31. The controversy over magnitude estimation

- In principle, magnitude estimation is nice:
 - scale is refined as much as the subject would like
 - scale can be instantly extended, e.g. if you hear a new words that is unprecedentedly awful or wonder
 - In uncontroversial cases “how long is this line?”, people behave reliably and consistently.
- For discussion of the method, see the following:
 - Pro: Bard, Ellen Gurman, Dan Robertson and Antonella Sorace. 1996. Magnitude estimation of linguistic acceptability. *Language* 72:32-68.
 - Pro: Lodge, Milton. 1981. *Magnitude scaling: Quantitative measurement of opinions*. Beverly Hills/London: Sage.
 - Con: Sprouse, John (2011) A Test of the Cognitive Assumptions of Magnitude Estimation: Commutativity does not Hold for Acceptability Judgments. *Language* 87.2

32. Upshot

- Reassuringly, different methods do seem to yield different results.
- Actually determining what methods are most reliable is something where I would want to rely on expert opinion (i.e., based on extensive comparative work by experienced experimental psychologists).

A FREQUENCY-BASED MODEL THAT DOESN'T USE PROBABILITY:
ALBRIGHT AND HAYES (2003)

33. Minimal generalization

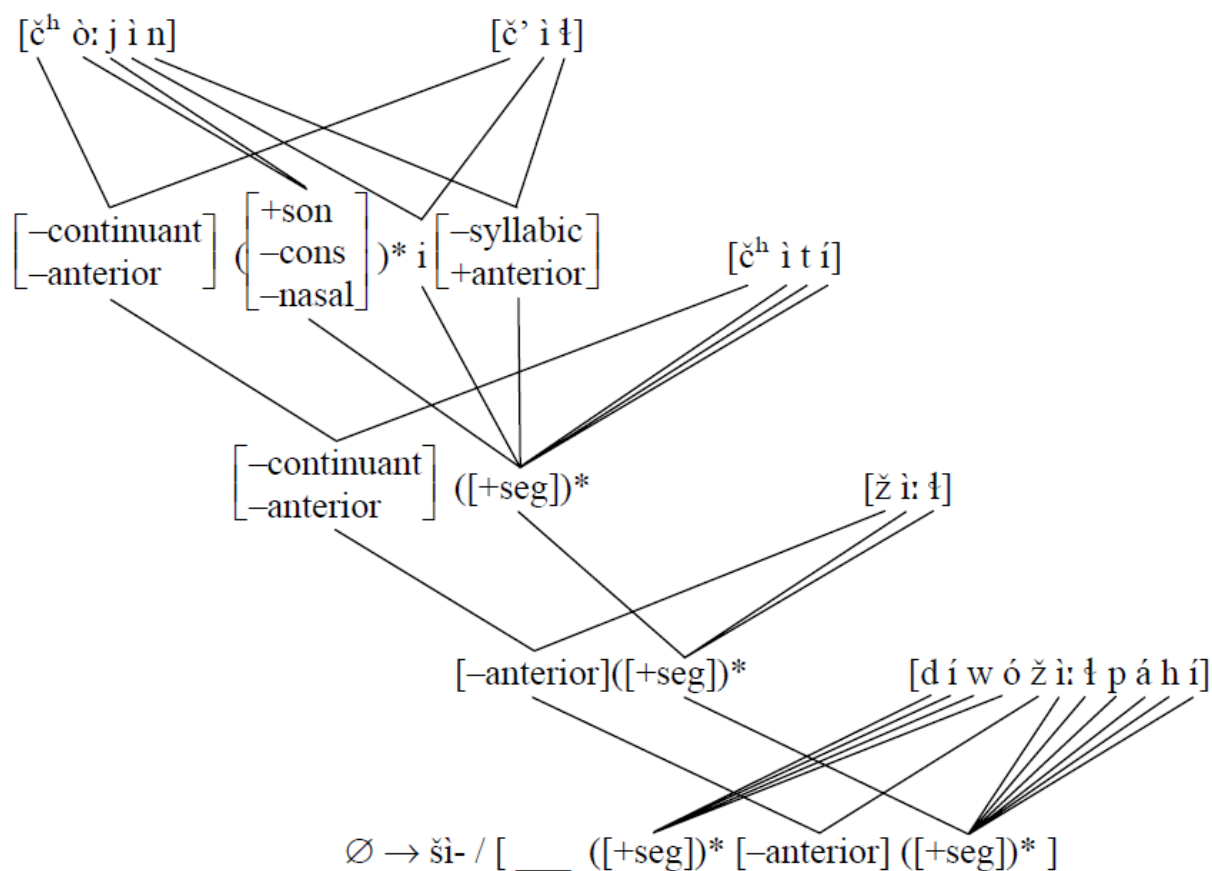
If you were trying to find environments where Navajo prefixes [ʃi-] instead of [si-] (this turns out to be sibilant harmony), you could take each case as a “microrule” and start generalizing:

a. $\emptyset \rightarrow \text{ši} / [\text{ ___ } \text{t} \text{äš}]$
 $\emptyset \rightarrow \text{ši} / [\text{ ___ } \text{t} \text{é:ž}]$

b. $\emptyset \rightarrow \text{ši} / [\text{ ___ } \text{t} \text{ä} \text{š}]$
 $+ \emptyset \rightarrow \text{ši} / [\text{ ___ } \text{t} \text{é:} \text{ž}]$

= $\emptyset \rightarrow \text{ši} / [\text{ ___ } \begin{bmatrix} -\text{sonorant} \\ -\text{continuant} \\ -\text{spread gl.} \\ +\text{anterior} \end{bmatrix} \begin{bmatrix} +\text{syllabic} \\ -\text{high} \\ -\text{round} \end{bmatrix} \begin{bmatrix} -\text{sonorant} \\ +\text{continuant} \\ -\text{anterior} \\ +\text{strident} \end{bmatrix}]$

If you keep going, you'll get the final version:



34. Reliability

- The “correct” rule for English past tenses is “Add -t/d/əd”.
- But you can do an unorthodox special rule: “Add -t after a voiceless fricative.”
- Unorthodox, but perfect! All 352 voiceless fricatives in Albright/Hayes’s corpus are regular.

- And indeed, in a wug test people really like past tenses like *bliffed* or *daced*.

35. The accuracy/scope tradeoff

- People like generalizations that are really accurate.
- Cf. voiceless fricative “island of reliability”, above.
- $\text{ɪ} \rightarrow \text{ʌ} / \text{C liquid} __ \eta$ is perfect, but there are only 4 examples.
- So Albright/Hayes use a statistical adjustment that reflects both principles; i.e. 95% lower confidence limit on the “batting average” of the rule.
- This is an evaluation score for each rule.

36. The “use the best rule” principle

- To wug-test a form, for each applicable past tense type, find the applicable rule with the best evaluation score (ranging from zero to one).
- That is the score assigned to the past tense candidate.

37. The resulting model is not a probability model

- Outputs are evaluated individually, not in competition.
- Indeed, Albright/Hayes produce four categories of wug verbs:
 - regular predicted good, irregular predicted good
dize [daɪz] (*doze* [doz]); *fro* [fro] (*frew* [fru]); *rife* [raɪf] (*rofe* [rof], *riff* [rif])
 - regular predicted not so good, irregular predicted good
fleep [fliɪp] (*flept* [flept]); *gleed* [glid] (*gled* [gled], *gleed*); *spling* [splɪŋ] (*splung* [splʌŋ], *splang* [splæŋ])
 - regular predicted good, irregular predicted bad
[brɛdʒ] (*broge* [brodʒ]); *gezz* [gɛz] (*gozz* [gʌz]); *nace* [nes] (*noce* [nos])
 - regular predicted not so good, irregular predicted bad
gude [gud] (*gude*); *nung* [nʌŋ] (*nang* [næŋ]); *preak* [priɪk] (*preck* [prɛk], *proke* [prok])

38. Models can be “probabilized”

- Take their scores and treat them like Harmony; then do maxent.
- This doesn’t help with Albright/Hayes; in the aggregate correlations go down.

regulars: .714 \rightarrow .500

irregulars: .485 \rightarrow .510